

**UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF PENNSYLVANIA**

STEPHEN HARRISON COCKBURN,

v.

NATIONAL BOARD OF MEDICAL
EXAMINERS.

:
:
:
:
:

CIVIL ACTION No. 10-1407-JS

DECLARATION OF CATHERINE FARMER

EXHIBIT 20

EXHIBIT 20

Wake County Public School System
Kindergarten Progress Report



1042829 5-229-777-5
School Records (elementary)

Student Stephen Cookman School North Ridge
Teacher Hooper Date Jan 23, 2009

COGNITIVE DEVELOPMENT: The cognitive area includes those abilities that relate to learning and using intellectual processes. For example, language concepts, creativity, sensory development and thinking skills.

Teacher Comment:

Stephen has made steady progress in the area of cognitive development. He has mastered letter & numeral recognition 1-10. He has a satisfactory understanding of math sets. He continues to work on learning beginning consonants sounds well.

PSYCHOMOTOR DEVELOPMENT: The psychomotor area includes the child's abilities to handle his self-care needs, his growth and maturation, his fine and gross motor skills and his perceptual abilities.

Teacher Comment:

Stephen shows progress in his fine & gross motor skill development. He handles his self care needs satisfactorily. He continues to work with him on becoming more aware of his surroundings and becoming more independently responsible for his work.

AFFECTIVE DEVELOPMENT: The affective area is related to the feelings and attitudes that the child has about himself and others, and how he relates to other people.

Teacher Comment:

Stephen is a sweet & happy person. He enjoys his peers and plays well with them. He enjoys sharing his ideas & experiences with us. He seems to enjoy school and he is one of the politest children I've ever taught.

TEACHER SIGNATURE Lorraine C. Hooper

Parent/Guardian Copy

Form # 3000

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Disability Services

Wake County Public School System
Kindergarten Progress Report

Student: Stephen Cochran School: North Ridge
 Teacher: Hopper Date: June 12, 1987

COGNITIVE DEVELOPMENT: The cognitive area includes those cognitive functions, perceptions, and intellectual processes - for example, language, concepts, creativity, sensory development, and thinking skills.

Teacher Comment:

Stephen continued to show steady progress this period. He seemed to be more alert and responsible. He completed the 10 work journals for writing to read and began to write new ideas independently. He has a satisfactory understanding of joining, separating sets & addition & subtraction.

PSYCHOMOTOR DEVELOPMENT: The psychomotor area includes the child's abilities to handle his self-care needs, his growth and maturation, his fine and gross motor skills and his perceptual abilities.

Teacher Comment:

Stephen continued to show progress in his small & large muscle development. He needs to practice often this summer on letter formation on lined paper. He needs to become more responsible for his work and aware of his surroundings.

AFFECTIVE DEVELOPMENT: The affective area is related to the feelings and attitudes that the child has about himself and others, and how he relates to other people.

Teacher Comment:

Stephen continues to be one of the politest children I've ever met. He gets along well with his peers and enjoys sharing his experiences. He seemed to be more conscious of our daily learning experiences and tried harder to express during the year. I am a good summer.

TEACHER SIGNATURE

Katherine C. Hopper

Parent/Guardian Copy

Form # 2028

Mailed to first grade

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WAND COUNTY PUBLIC SCHOOLS
Progress Report
Grades 1-6

INDIVIDUAL GROWTH AND DEVELOPMENT

For each item below, the grade shows your child's progress in relation to state instructional level and performance as determined by teacher observation of work, work habits, and attitudes

Evaluation Codes:

- D—Minimal
- F—Insufficient
- N/A—Does not apply at this time

Instructional Level

Grade 1-6

	1	2	3	4
Reading				
Writing				
Mathematics				
Science				
History				
Art				
Music				
Physical Education				
Health				
Character Education				

Evaluation Codes:
 / Does Well
 - Needs Improvement

PHYSICAL EDUCATION				
MUSIC				
ART				

WORK AND STUDY HABITS				
Follows Directions				
Completes Assignments				
Uses Materials Properly				
Writes Neatly				
Participates in Discussions				

ATTENDANCE RECORD				
Days Absent	4	2	8	
Days Tardy				

GRADE PLACEMENT FOR NEXT YEAR 2

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Stephen is really doing well in all his subjects. He should practice his math and continue to work during the summer.

Stephen has made some improvements in his work habits. He should practice his math and continue to work during the summer.

WAKE COUNTY PUBLIC SCHOOL SYSTEM PROGRESS REPORT - GRADES 1 AND 2

STUDENT Stephen CockburnSCHOOL North Kings Elementary

PERFORMANCE

TEACHER Ms. B. GentrySCHOOL YEAR 88-89 GRADE 2

C-COMMENDABLE

S-SATISFACTORY

N-NEEDS IMPROVEMENT

NA-NOT AVAILABLE

For each item below, the grades show your child's progress in relation to the teacher instructional level and performance as determined by teacher observation of work, work habits, and attitudes.

The "X" indicates the level of instruction to which the student is working. Grades are based on the individual student's progress at that level.

CONDUCT				
PERSONAL/SOCIAL GROWTH				
Is cooperative	C	C	S	S
Demonstrates responsible behavior	S	S	S	S
Shows respect and consideration for others	C	C	S	S
Works well in large groups	S	S	S	S
Works well in small groups	S	S	S	S
Respects school and personal property	C	C	S	S
Observes school rules	S	C	S	S
Demonstrates good sportsmanship	S	C	S	S

WORK HABITS/STUDY SKILLS				
Is prepared/organized for daily activities	N	S	N	S
Completes class assignments	N	N	N	S
Uses time wisely	N	N	N	S
Completes homework assignments	S	S	S	S
Stays on task	N	N	N	S
Works with accuracy	S	S	S	S
Works neatly	N	S	N	S
Is attentive and listens carefully	S	S	S	S
Avoids unnecessary talking	S	S	S	S
Follows oral directions	S	S	S	S
Follows written directions	S	S	S	S
Works well independently	N	N	N	S
Participates in class activities	C	C	S	S
Exhibits effort/tries to learn	S	S	S	S

HANDWRITING				
Formation	S	S	S	S
Application	N	S	S	S
ART	S	S	S	S
MUSIC	S	S	S	S
MEAS	S	S	S	S
PHYSICAL EDUCATION	S	S	S	S
FOREIGN LANGUAGE	N/A	N/A	N/A	N/A
COMPUTER	N/A	N/A	N/A	N/A

READING LEVEL				
Exceeds expectations of grade level				
Meets expectations of grade level	X	X	X	X
Does not meet expectations of grade level				

READING PERFORMANCE				
Vocabulary				
Word attack				
Comprehension				
Reads orally with expression	S	S	S	S

LANGUAGE LEVEL (MARK ONE WITH X)				
Exceeds expectations of grade level				
Meets expectations of grade level	X	X	X	X
Does not meet expectations of grade level				

LANGUAGE PERFORMANCE				
Grammar	S	S	S	S
Written Expression	S	N	N	S
Verbal Expression	S	S	S	S

MATHEMATICS LEVEL (MARK ONE WITH X)				
Exceeds expectations of grade level				
Meets expectations of grade level	X	X		X
Does not meet expectations of grade level			X	

MATHEMATICS PERFORMANCE				
Masters basic math facts	S	S	S	S
Understands & applies concepts	S	S	S	S
Problem Solving	S	S	S	S

SPELLING				
Spells assigned words correctly	S	S	S	S
Spells correctly in daily work	S	S	S	S
SOCIAL STUDIES				
	S	S	S	S
SCIENCE/HEALTH				
	S	S	S	S

ATTENDANCE RECORD				
Days Absent	10/1	10/2	10/3	10/4
Days Tardy	10/6	10/7	10/8	10/9
Conference (date)				
Conference (date)				

TEACHER COMMENTS

Stephen continues to day dream in class. He doesn't take classwork on time. His math work has been very poor this period. I am very concerned about this continuing problem.

FOURTH

Stephen has a RECEIVED - full trip this summer!

OCT 30 2008

Disability Services

GRADE PLACEMENT NEXT YEAR 2

Stephen is highly distracted in school and struggles to complete his work habits. Please let me know if you have any concerns. Stephen is in the second grade. He is a very bright child and is very capable. He is a very capable child and is very capable. He is a very capable child and is very capable.

Disability Services
OCT 30 20

PERFORMANCE CODE
C-COMMENDABLE
S-SATISFACTORY
N-NEEDS IMPROVEMENT
M/A-DOES NOT APPLY AT THIS TIME

WAVE COUNTY PUBLIC SCHOOL SYSTEM
PROGRESS REPORT GRADES 3-5

FOR EACH ITEM BELOW, THE GRADE SHOWS YOUR CHILD'S PROGRESS IN RELATION TO HIS/HER INSTRUCTIONAL LEVEL AND PERFORMANCE AS DETERMINED BY TEACHER OBSERVATION OF WORK, WORK HABITS, AND ATTITUDES.

INDIVIDUAL INSTRUCTIONAL LEVEL = ✓

READING	1	2	3	4
Gr. 1				
Gr. 2				
Gr. 3				
Gr. 4				
Gr. 5				
Gr. 6				

READING	1	2	3	4
Gr. 1 First Reader				
Gr. 1 Second Reader				
Gr. 2 First Reader				
Gr. 2 Second Reader				
Gr. 3 First Reader				
Gr. 3 Second Reader				
Gr. 4				
Gr. 5				
Gr. 6				
Process				

SKILLS	1	2	3	4
READING				
Independent Reading				
Word Attack				
Comprehension				
Vocabulary				
MATHEMATICS				
Number Facts				
Problem Solving				
Accuracy				
Computation				
Concepts				
HANDWRITING				
PHYSICAL EDUCATION				
MUSIC				
ART				
MEDIA				
DANCE/DRAMA				
FOREIGN LANGUAGE				
COMPUTER				

CONDUCT

PERSONAL/SOCIAL GROWTH	1	2	3	4
Demonstrates responsible behavior				
Shows respect and consideration for others				
Obeys school and class rules				
WORK STUDY/HABITS				
Is prepared/organized for daily activities				
Completes assignments on time				
Uses time wisely/works on task				
Works neatly				
Is attentive and listens carefully				
Follows directions				
Produces work				
Exhibits effort/strives to learn				
Works well independently/needs help when needed				

ATTENDANCE RECORD	1	2	3	4
Days Absent				

TEACHER COMMENTS

THIRD: Stephen is doing better. He needs to work. Considering on completing all work. While getting it turned in on time. And paying attention. He is such a sweet cooperative boy.

FOURTH:

Stephen is a fine boy. He needs to put forth more effort all of the time on academics. Have a wonderful summer, and remember to read, read, read!

Stephen is a fine boy. He needs to put forth more effort all of the time on academics. Have a wonderful summer, and remember to read, read, read!

WAKE COUNTY PUBLIC SCHOOL SYSTEM
PROGRESS REPORT - GRADES 3-6

PERFORMANCE CODE
C-COMMENDABLE
S-SATISFACTORY
N-NEEDS IMPROVEMENT
NA-DOES NOT APPLY AT THIS TIME

FOR EACH ITEM BELOW, THE GRADE SHOWS YOUR CHILD'S PROGRESS IN RELATION TO HIGHER INSTRUCTIONAL LEVEL AND PERFORMANCE AS DETERMINED BY TEACHER OBSERVATION OF WORK, WORK HABITS, AND ATTITUDES.

INDIVIDUAL INSTRUCTIONAL LEVEL = ✓

READING	1	2	3	4
Gr. 1 First Reader				
Gr. 1 Second Reader				
Gr. 2 First Reader				
Gr. 2 Second Reader				
Gr. 3 First Reader				
Gr. 3 Second Reader				
Gr. 4				
Gr. 5				
Gr. 6				

MATHEMATICS	1	2	3	4
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

SKILLS	1	2	3	4
Independent Reading				
Work Attitude				
Comprehension				
Vocabulary				
Number Facts				
Problem Solving				
Accuracy				
Completion				
Concepts				
HANDWRITING				
PHYSICAL EDUCATION				
MUSIC				
ART AND VISUAL ARTS				
MECHANICS				
DANCE/Drama				
FOREIGN LANGUAGE				
COMPUTER				

TEACHER COMMENTS

STEPHEN'S grades have improved this year. He is still not bringing home his work folder and so I am certain you are not clear about much of the work. I do not see required correspondence forms returned from home - just "excuses" and lots of them. I find it difficult to believe that as much as he wants to be successful, that his books and papers are left each day everywhere. Stephen has such to gain if he develops some all "inner discipline" of his own. I depend on hearing much about your academic progress on a musical future. Keep up the fine work.

Mr. Catulis and I are really noticing a lot of improvement. Come by to see me! Stephen is a very talented!

ATTENDANCE RECORD	1	2	3	4
Days Absent	4	0	5	0
Days Tardy	1	0	0	0

Mr. Catulis

WAKE COUNTY PUBLIC SCHOOL SYSTEM
PROGRESS REPORT - GRADES 3-6

EVALUATION CODE
C-COMMENDABLE
S-SATISFACTORY
N-NEEDS IMPROVEMENT
NA-DOES NOT APPLY AT THIS TIME

SKILLS	1	2	3	4
Independent Reading				
Work Attitude				
Comprehension				
Vocabulary				
Number Facts				
Problem Solving				
Accuracy				
Completion				
Concepts				
HANDWRITING				
PHYSICAL EDUCATION				
MUSIC				
ART AND VISUAL ARTS				
MECHANICS				
DANCE/Drama				
FOREIGN LANGUAGE				
COMPUTER				

TEACHER COMMENTS

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Mr. Catulis and I are really noticing a lot of improvement. Come by to see me! Stephen is a very talented!

ATTENDANCE RECORD	1	2	3	4
Days Absent	4	0	5	0
Days Tardy	1	0	0	0

Mr. Catulis

Wake County Public School System

Page 10
RE 1.HCA

FOCUS OF CONCERN/SCREENING

Student: Stephen Cockburn School: West Millbrook
 Sex: M Race: B Grade: 6 Parent/Guardian: Julia Cockburn
 Date of Birth: Age: 11 Address: 1259 Fayette St.
 I.D. # (optional): 1247891 Telephone: 876-9721

I. Parent Conference/Contact Record

A. First Contact/Attempt

Date: 10/5/92School Person Making Contact: Jayne WalkerType of Contact: ☒ School Conference ☐ Letter/Note ☐ Home Visit ☐ Phone Call
Other: _____

Purpose: To discuss Stephen's lack of progress and to offer suggestions on when to improve.
 Comments on Conference: The mom felt she could take care of the problem.

B. Second Contact/Attempt

Date: 12/15/92

School Person Making Contact: _____

Type of Contact: ☒ School Conference ☐ Letter/Note ☐ Home Visit ☐ Phone Call
Other: _____

Purpose: To discuss with dad Stephen's lack of follow-through following the conference with mom.
 Comments on Conference: The homework sheet was going to be enforced (according to the parent).

Several
more
conferences
have
taken
place.

II. Parental Notification of Screening Procedures Form (RE2) Sent

Notice Sent by: Jayne Walker Date: 1/20/93

III. Classroom Observation

Observer: D. MorganPosition: Teacher/Assistance Team Date: 1/23

A. Subject Observed

☐ Language Arts ☐ Social Studies
☐ Music ☐ Science
☐ Free Time ☒ P.E./Health
☐ Art ☐ Math
☒ Other: Health class

B. Learning Situation

☐ One-to-One ☐ Small Group
☒ Class ☐ Independent

C. Student Behaviors

<input type="checkbox"/> Attentive	<input type="checkbox"/> Difficulty copying from board	<input checked="" type="checkbox"/> Neat appearance
<input type="checkbox"/> Sits quietly	<input checked="" type="checkbox"/> Careless, doesn't complete tasks	<input type="checkbox"/> Demands excessive attention
<input type="checkbox"/> Talks out of turn	<input type="checkbox"/> Constantly out of seat	<input type="checkbox"/> Perseverance (repetitive behavior)
<input checked="" type="checkbox"/> Easily distracted	<input checked="" type="checkbox"/> Contributes to class discussion	<input checked="" type="checkbox"/> Daydreams
<input type="checkbox"/> Overactive, restless	<input checked="" type="checkbox"/> Short attention span	<input type="checkbox"/> Tries to control others
<input type="checkbox"/> Talks excessively	<input type="checkbox"/> Friendly	<input type="checkbox"/> Avoids groups
<input type="checkbox"/> Immature behavior	<input type="checkbox"/> Displays leadership ability	<input type="checkbox"/> Cooperative
<input type="checkbox"/> Withdrawn	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Does not follow directions
<input type="checkbox"/> Works well independently	<input type="checkbox"/> Aggressive toward children	<input type="checkbox"/> Unusual language
<input type="checkbox"/> Disruptive	<input type="checkbox"/> Obscene language	<input type="checkbox"/> Speech problem
<input checked="" type="checkbox"/> Trouble finding place		<input type="checkbox"/> Other: _____
<input checked="" type="checkbox"/> Disorganized work habits		
<input type="checkbox"/> Avoids eye contact		

Additional Comments (if any): Stephen was constantly distracted from the class by the Art work he was drawing. His assignment was incomplete but he did try to complete it while in class.

White Copy: Confidential File Class did the assignment.

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Disability Services

Student Stephen Cockburn

IV. Screening Committee Data Collection

A. Records Review - School History

1. Attendance Patterns (indicate where problems occurred):

Grade	3	4	5
Absences	15	5	16
Days Enrolled	180	180	180
Tardies	14		9

2. Past and Current Subject Marks (three most recent, if appropriate):

Year	Grade	Lang.	MATH	Science	So. St.
89-90	3	Subject			
		Mark	C	B	C
90-91	4	Subject			
		Mark	C	B	C
91-92	5	Subject			
		Mark	A	B	B

3. Results of Previous Testing:

a. Instrument Used: OLS b. Instrument Used: OLS
 Date: 2/4/89 Date: 7/92
 Results: SAT .93 Results: 86

c. Group Standardized Test Scores (record percentile scores)

Name of Test: CAT

Subject	Year 90	Year 91	Year 92
Reading	60	49	69
Language	73	42	43
Math	67	39	61
Total Battery	66	42	57
Other			

B. General Medical - Health Screening

1. Describe any serious illness or accident since birth:

Date

Hospitalized

Yes No
Yes No

2. Other Relevant Health Information:

3. Visual Acuity

Far Pass/FailDate 1/1/Near Pass/Fail

4. Hearing

Pass/FailDate 1/1/

C. Social Functioning and Environmental and Cultural Status

Information concerning the social, environmental and cultural status of this student (check) has been reviewed.

Comments: _____

Write Copy: Confidential File

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Page 3 of 4
RE 100/HCAStudent Stephen Cockburn

V. Intervention Strategies

Area(s) of Concern Lack of organization - Lack of focused attention

Intervention	Dates		Results/Check			
	Beginning	Ending	No Change	Erratic	Improvements	Success
1. Positive Reinforcement	9/1/92	Ongoing	✓			
2. Modified Instruction	12/15/92	1/15/93		✓		
3. Modified Environment	10/5/92	Ongoing	✓			
4. Counseling, Support Group						
5. Behavioral Contract						
6. Point System, Charting						
7. Parent Follow-Up						
8. Time-Out						
9. Detention						
10. Specialized Instructional Enrichment						
11. Peer Tutor	9/1/92	Ongoing		✓		
12. Chapter 1, Other Support (Volunteer)						
13. Public/Private Agency						
14. Community Resources						
15. Change in Schedule						
16. Change in Curriculum	12/15/92	1/20/93		✓		
17. Change in Teachers						
18. Other(s) (Specify)						
19. Other(s) (Specify)						

Attach documentation of strategies, anecdotal records, notes/discussion from Assistance Team, etc.

Signature of Person(s) Using Strategies James Hester Date: 1/21/93VI. After the use of the above strategies, does inappropriate behavior still appear to interfere consistently and significantly with student's learning process? Yes 2 No

If yes, please comment on the following:

Duration of behavior Stephen's good intention of having his required assignments prepared, usually that is a danger zone.Frequency of behavior consistently impossible and without the necessary help of his parents.Intensity of behavior Stephen doesn't give up, he keeps going, but not in the way that he is supposed to. He is good at lying about what he has "forgot" to do. His parents have been apalled at some of the excuses he has given us for not having his work.

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Disability Services

IDEA
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RTI - ↓

Student Stephen Cockburn

RE 1 (CHCA)

VII. Based on information gathered during the screening process, it is the decision of this committee to:

A. First Meeting

1. ☐ Refer to School-Based Committee for evaluation
2. ☐ Continue regular education program with new strategies for weeks.
3. ☐ Continue regular education program with strategies proved effective during screening.

Comments (if any)

Conference with parents (Mrs. Miller + Mrs. Hill)
Suggest that parents may wish to pursue
family counseling.

Committee Members' Signatures - Positions

Annalillian counselor Jane Morgan Asst. Mem
Gayce Walker - teacher
Jennie High - Asst Team Chair
 Date 3, 25, 93

B. Second Meeting (only needed if A(2) is checked above)

1. ☐ Refer to School-Based Committee for evaluation
2. ☐ Continue regular education program with strategies proved effective during screening.

Comments (if any)

Committee Members' Signatures - Positions

Gayce Walker - teacher
 Date

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AUDIOLOGY REFERRAL

6-93 REASON FOR REFERRAL: ☒ Difficulty Hearing in class
☐ Failed screening prior to SBC referral
☐ Failed mass screening

Stephen Cockburn JOB _____ AGE 11 RACE B
 NAME Josh + Jean Cockburn PHONE 876-7721 (H) _____ (W) _____
7209 Fontana Pl Raleigh NC 27605
West Millbrook Middle GRADE 6 TEACHER Walker - homeroom
LA.

IS CURRENTLY RECEIVING: (Circle)

DEH EMH TMH LD VI SI Other _____ LEVEL: RC PT FT
 Services: OT PT SPEECH AUD

*Background Information

☐ Has had meningitis or other illness with high fever. Specify illness _____
☐ Other relatives have hearing loss(es).
☐ Has had past problems with ear infections. If so, estimate the number ear infections per year _____
☐ Has had one (1) or more sets of tubes in ears.
☐ Has been seen by an Ear Specialist. Results _____

☐ Has problems with allergies (hay fever, respiratory problems). If so, how are these treated? on Advair

When do allergies appear to be worse? _____

☐ Had an accident involving head or neck (fall, blow to car accident).

☐ Has other health problems. Explain: _____

Consent Time

☐ Child currently is having ear problems.
☐ Child currently is taking medication. If so, please give name _____

☐ Child has tubes.

Name of Ear Specialist _____

☐ Child appears to have difficulty hearing at home. _____

Comments: _____

I am Below for your child to receive a hearing evaluation by the audiologist.

YES, I give my consent for an individualized hearing evaluation to be given to my child.

NO, I do not give my consent for an individualized hearing evaluation.

Stephen L. Cockburn
 SIGNATURE

11/26/93
 DATE

Very fine

1(d)

Student

Stephen Cockburn

LANGUAGE ARTS

Reading Tests? yes
 Reading Quizzes? no
 Completing Classroom? no
 Completing Homework? no
 Comments? (Behavior) often seems to be off-task, unprepared, and daydreaming

MATH

Reading Tests? only a few
 Reading Quizzes? no
 Completing Classroom? no
 Completing Homework? no
 Comments? (Behavior) assignments are sometimes the wrong assignment
off-task - not prepared

SCIENCE

Reading Tests? a few
 Reading Quizzes? no
 Completing Classroom? no
 Completing Homework? no
 Comments? (Behavior) he either really does not know or doesn't do it at all
misses assignments does not put name on papers
not on task, daydreams, not prepared
seems lost or confused, seems such as if he doesn't feel secure

SOCIAL STUDIES

Reading Tests? basically only 1 or 2 a quarter
 Reading Quizzes? no
 Completing Classroom? no
 Completing Homework? no
 Comments? (Behavior) Many times assignment may be attempted but done in an incorrect manner
not on task
"daydreams"

HEALTH

Reading Tests? no
 Reading Quizzes? no
 Completing Classroom? I have to stay on him and ask for it many times
 Completing Homework? not on task, wants to pay attention
 Comments? (Behavior) other people

Reason for referral:

Stephen isn't meeting success level of his work. He seems to be much more capable if his performance shows. He has a very difficult time organizing his work and thoughts.

DATE

NAME

PARENT

ADDRESS

SCHOOL

SERVICES

TYPE: B
Related:

I. Back

☐
☐
☒
☐
☒
☐
☐
☐
☐
☐

II. Present

☐ Child

☐ Child

☐ Child

☐ Child

☐ Child

Other Comments

Please sign below
School Audiologist
☒ YES, I
evaluate

☐ NO, I
hearing

AUD-4

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OCT 30 2009

Disability Services

310

1247881	06	West Millbrook MS 920-608
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001 52 10N 93 40E 052 22 1346

QUARTER
SEMESTER
FINAL

B 3

QUARTER
REVENUE
INCREASE

DELA

QUARTER
SEMESTER
FINAL

D 1

QUARTER
SEMESTER
FINAL

10

QUARTER
SEMESTER
FINAL

3

QUARTER
SEMESTER
FINAL



QUARTER
SEMESTER
FINAL

9

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REPORT CARD

Form 10-18953

06 06 94

06 06 94	01 CONSENSUS STEADYMAN	CLASSROOM CONDUCT IS EXCELLENT	QUARTER SEMESTER FINAL	B 2	B 4	B 6	B 8	B 10	B 12
07 23	10 MATH 7 IRBY	CLASSROOM CONDUCT IS AVERAGE	QUARTER SEMESTER FINAL	C 4	C 7	C 11	C 14	C 17	C 20
07 33	12 SOC STUD 7 HUNT	CLASSROOM CONDUCT IS AVERAGE	QUARTER SEMESTER FINAL	F 4	F 7	F 11	F 14	F 17	F 20
08 03	13 SCI 7 ROBINSON	CLASSROOM CONDUCT IS AVERAGE	QUARTER SEMESTER FINAL	D 3	D 7	D 10	D 14	D 17	D 20
08 77	04 PHYS ED 7 DENNING	CLASSROOM CONDUCT IS AVERAGE	QUARTER SEMESTER FINAL	B 5	B 9	B 14	B 19	B 24	B 29
09 38	01 BEB BAND 7 MCMAHAN	CLASSROOM CONDUCT IS BELOW AVERAGE	QUARTER SEMESTER FINAL	B 3	B 6	B 9	B 12	B 15	B 18
09 78	03 GEO CONST 7 OGD	CLASSROOM CONDUCT IS BELOW AVERAGE	QUARTER SEMESTER FINAL						

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PROMOTED

OCT 30 2009

STEPHEN HARRIS COCKBURN
1005 PONTANA BL
RALEIGH, NC 27615

Disability Services



WAKE
COUNTY
PUBLIC
SCHOOL
SYSTEM

Robert E. Hight
SUPERINTENDENT

REPORT CARD

Form No. 10003

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COCKBURN STEPHEN HARRIS

00228Y 01 INT ARTS 8 ABEL
CLASSROOM CONDUCT IS EXCELLENTQUARTER
SEMESTER
FINALC 6
C 6C 6
C 6C 6
C 6C 6
C 6C 6
C 6101028Y 12 LANG ARTS 8 ABEL
CLASSROOM CONDUCT IS ABOVE AVERAGEQUARTER
SEMESTER
FINALC 6
C 6C 6
C 6C 6
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C 6C 6
C 600228Y 06 FAST 3 (8) WHITE
CLASSROOM CONDUCT IS ABOVE AVERAGEQUARTER
SEMESTER
FINALC 6
C 6C 6
C 6C 6
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C 6C 6
C 600228Y 04 SOCIAL ST 8 THOMAS
CLASSROOM CONDUCT IS EXCELLENTQUARTER
SEMESTER
FINALC 6
C 6C 6
C 6C 6
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C 6C 6
C 6001028Y 01 INTER BAND OLIVER
CLASSROOM CONDUCT IS AVERAGEQUARTER
SEMESTER
FINALB 5
B 5C 6
C 6A 7
A 7B 5
B 5B 5
B 5

OCT 30 2009

Disability Services

STEPHEN HARRIS COCKBURN
7809 FONTANA PL
RALEIGH, NC 27615

Deborah F. Howard

RECORDS TECHNICIAN

9/21/09

WAKE
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SYSTEM

William R. ...

form no. 16953

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KBURN STEPHEN HARRIS

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1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

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W. A. R.